

# Lesson Plan: Fruits and Vegetables Vocabulary

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**Topic:** Fruits and Vegetables

**Grade Level:** Beginners English Class, Ages 8-9

**Duration:** 60 minutes

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## Objectives

By the end of the lesson, students will be able to:

1. **Identify** and **name** at least 10 common fruits and vegetables in English.
  2. **Pronounce** the new vocabulary correctly.
  3. **Use** the vocabulary in simple sentences (e.g., "I like apples," "This is a carrot").
  4. **Engage** in interactive activities that reinforce learning.
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## Materials

- **Flashcards** with images of fruits and vegetables (apple, banana, orange, grape, strawberry, carrot, potato, tomato, cucumber, broccoli)
  - **Real fruits and vegetables** or **plastic models** (optional)
  - **Whiteboard** and **markers**
  - **Worksheets** for matching and coloring activities
  - **Sticky notes**
  - **A soft ball** or plush toy
  - **Projector and screen** (if available)
  - **Crayons or colored pencils**
  - **Audio recordings** of fruit and vegetable names (optional)
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## Procedures

### 1. Warm-Up (10 minutes)

- **Greetings** (2 minutes)
  - Teacher greets the students: "Good morning, everyone! How are you today?"
  - Encourage students to respond and ask a few volunteers.
- **Introduction to Topic** (3 minutes)
  - Show a basket with real fruits and vegetables or display images using a projector.
  - Ask students: "What do you see?" Encourage answers in their native language if necessary.
- **Ice-Breaker Game: "What's Missing?"** (5 minutes)
  - Place 5 fruit and vegetable flashcards on the board.
  - Have students close their eyes while you remove one card.
  - Students open their eyes and guess which card is missing.

### 2. Presentation (15 minutes)

- **Vocabulary Introduction** (10 minutes)
  - Introduce each fruit and vegetable using flashcards.
  - Say the word slowly and clearly; have students repeat in unison.

- Use gestures and facial expressions to convey meaning.
- Write the word under each image on the board.
- **Pronunciation Practice** (5 minutes)
  - Focus on any difficult sounds.
  - Have individual students pronounce words.

### 3. Practice (20 minutes)

- **Interactive Activity: "Find Someone Who..."** (10 minutes)
  - Give each student a sticky note with a fruit or vegetable image.
  - Students mingle around the classroom asking each other, "Do you have an apple?"
  - The goal is to find the classmate with the matching item.
- **Group Work: Matching Worksheet** (10 minutes)
  - Students work in pairs to complete a worksheet where they match fruit and vegetable images to the correct English words.
  - Walk around to assist and assess understanding.

### 4. Production (10 minutes)

- **Drawing and Sentence Writing** (10 minutes)
  - Students draw their favorite fruit or vegetable.
  - Underneath, they write a simple sentence: "I like \_\_\_\_."
  - Encourage creativity and offer help with spelling.

### 5. Assessment (3 minutes)

- **Quick Oral Quiz** (3 minutes)
  - Hold up flashcards randomly.
  - Call on students to say the word.
  - Provide positive feedback and gentle corrections.

### 6. Wrap-Up (2 minutes)

- **Review and Praise** (2 minutes)
  - Go over the vocabulary one last time.
  - Praise the students for their participation: "Great job today! You all did fantastic!"

## Assessment

- **Formative Assessment**
  - Observe student participation during activities.
  - Note correct pronunciation and usage during the "Find Someone Who..." activity.
- **Summative Assessment**
  - Review the matching worksheets for accuracy.
  - Evaluate the drawing and sentence writing for correct vocabulary usage.

## Follow-Up

- **Homework Assignment**
  - Ask students to teach the new words to a family member.
  - They can draw another fruit or vegetable at home and write its name.
- **Next Lesson Preview**
  - Inform students that next time they'll learn about colors or making fruit salads.

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## Notes

- **Cultural Sensitivity**
  - Be aware of fruits and vegetables common in Vietnam; include them if possible.
- **Adaptations**
  - For students needing extra help, pair them with supportive classmates.
- **Extension Activity**
  - If time allows, play a short video or song about fruits and vegetables.